1	2	3	4	5	6	7	8
11084	Rasayan Vigyan Bhag I	3000	850		150		2000
11085	Rasayan Vigyan Bhag II	3000	850		150		2000
11086	Physics I	170000	15000	15000	20000	10000	110000
11087	Physics II	170000	15000	15000	20000	10000	110000
11088	Bhautik I	3000	850		150		2000
11089	Bhautik II	3000	850		150		2000
11090	History	45000	7000	4000	10000	4000	20000
11091	Itihas	24000	3000		3000		18000
11092	Phy. Geography Text	30000	1000	4000	2000	3000	20000
11093	Bhugol	24000	800		2000		21200
11094	India Phy. Geogrophy	30000	1000	4000	2000	2000	21000
11095	Bhugol II	24000	800		1500		21700
11096	Prac. Work in	24000	500	1000	1000	1500	20000
11097	Geo Hindi	15000	200		1000		13800
11098	Eco. Stat.	50000	3000	2800	4000	5000	35200
11099	Sankhiki	24000	800		800		22400
11100	Indian Eco.	50000	3500	3000	3500	5000	35000
11101	Arthashastra	24000	800		1000		22200
11102	Pol. Science	30000	800	2400	1500	3000	22300
11103	Ranjiti Vigyan	24000	400		1200		22400
11104	Sociology I	5000					5000
11105	Samajshastra I	4000	200		300		3500
11106	Sociology II	5000					5000
11107	Samajshatra II	4000	200		300		3500
11108	Business Studies	60000	4000	4000	2000	1000	49000
11109	Vyavasaik Adhyayan	15000	200		200		14600
11110	Accts I	60000	4000	4000	2000	2000	48000
11111	Lekhashastra I	1000	100		100		800
11112	Accts. II	60000	4000	4000	2000		50000
11113	Lekhashastra II	1000	100		100		800
11114	Phychology	4000					4000
11115	Manovigyan Ka	1000	100		100		800

Revamp of education in the context of globalisation

124. SHRI GIREESH KUMAR SANGHI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there is a proposal to revamp education in the context of globalisation; and

(b) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALIASHRAF FATMI): (a) and (b) The National Policy on Education (NPE) 1986 has by & large stood the test of time. The extant NPE has been adopted by the Parliament in May 1986. The framework established therein continues to be valid. Making education relevant to contemporary needs is a continuous, ongoing, incremental process. For example the NPE, 1986 was suitably modified in 1992 on the recommendations of CABE.

To address the present day needs, the National Curriculum Framework—2005 has been prepared by NCERT. It has been finalized in the meeting of CABE held on 6-7 September, 2005 after wide ranging discussions.

New IITs and IIMs

125. SHRI GIREESH KUMAR SANGHI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether any efforts are being made to set up new IITs and IIMs in various cities of Andhra Pradesh;

(b) if so, the details thereof; and

(c) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (c) There is no proposal under consideration to set up new IITs and IIMs in various cities of Andhra Pradesh.

Expenditure on IIMs

126. SHRI S.S. AHLUWALIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the investment made in establishment of Indian Institutes of Management (IIMs), including intangible assets, building and annual grants etc., since their inception;

(b) whether it is a fact that some of that IIMs are contemplating to establish their extensions in foreign countries;